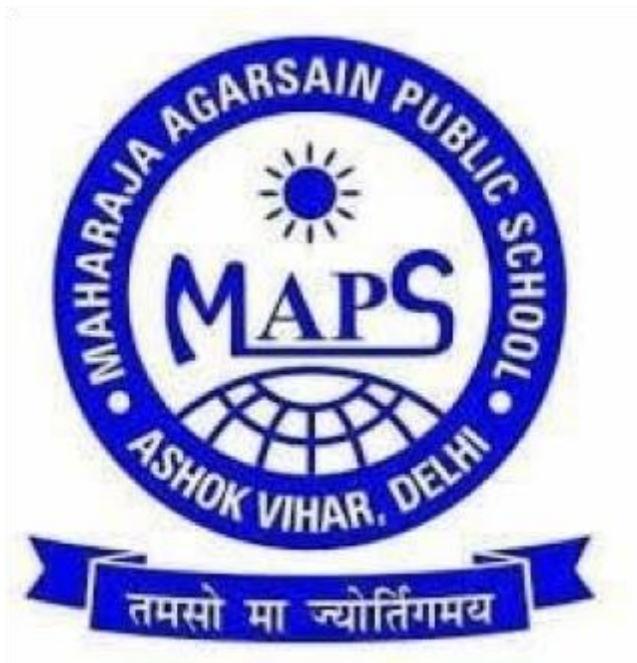


MAHARAJA AGARSAIN PUBLIC SCHOOL



ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School

ASSESSMENT STRUCTURE (PROPOSED) CLASS- XI - XII SESSION-(2024-25)

INDEX

S.NO.	TOPIC	PAGE
1	Grading System	4
2	Structure of Assessment	5-7

3	Unit Test	8
	XI & XII Question Paper Design UTs	
	ENGLISH	9
	MATHEMATICS	10
	CHEMISTRY	11
	PHYSICS	12
	BIOLOGY	13
	COMPUTER SCIENCE	14
	ACCOUNTANCY	15
	BUSINESS STUDIES	16
	ECONOMICS	17
	MARKETING	18
	HOME SCIENCE	19
	GEOGRAPHY	20
	POLITICAL SCIENCE	21
	PHYSICAL EDUCATION	22
	HINDUSTANI MUSIC	23
	WEB APPLICATION	24
	TEXTILE DESIGN	25
	GEOSPATIAL TECHNOLOGY	26
4	INTEGRATED PROJECT AND RESEARCH BASED PROJECT	27-29
5	TERM 1 AND TERM 2, CCT	30
	XI & XII Question Paper Design TERM 1, TERM 2	
	ENGLISH	31
	MATHEMATICS	32

	CHEMISTRY	33
	PHYSICS	34
	BIOLOGY	35
	COMPUTER SCIENCE	36
	ACCOUNTANCY	37
	BUSINESS STUDIES	38
	ECONOMICS	39
	MARKETING	40
	HOME SCIENCE	41
	GEOGRAPHY	42
	POLITICAL SCIENCE	43
	PHYSICAL EDUCATION	44
	HINDUSTANI MUSIC	45
	WEB APPLICATION	46
	TEXTILE DESIGN	47
	GEOSPATIAL TECHNOLOGY	48
6	REFLECTION JOURNAL	49

GRADING SYSTEM

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2

51-60	C1
41-50	C2
33-40	D
32 and Below	E

XI	2 PT	25 Marks Each	15-20%
	HALF YEARLY	AS PER CBSE	50%
	PRE FINAL	MARKING	100%
	ANNUAL	SCHEME	100%
XII	2 PT	25 Marks Each	25-30%
	TERM 1	80 Marks	50%
	HALF YEARLY		80%
	TERM 2		100%
	PRE BOARD	AS PER CBSE MAR	100%

STRUCTURE OF ASSESSMENT FOR CLASS 11-

TERM 1		Coverage	TERM 2		Coverage
			UT 3 (November-December)	25 Marks	20%
UT 1 (April)	25 Marks	20%	Pre-Final (December-January)	Theory	100%
UT 2 (July-Aug)	25 Marks	20%			
Half Yearly Exam (September)	Theory+Practical (100 MARKS)	50%	Final Exam	Theory+Practical (100 MARKS)	100%

STRUCTURE OF ASSESSMENT FOR CLASS 12 -

TERM 1		Coverage	TERM 2		Coverage
UT 1 (April-May)	25 Marks	20%			
Term 1 Exam (June-July)	Theory	50%	Term 2 (November-	Theory	100%

			December)		
UT 2 (July-Aug)	25 Marks	20%	Pre Board Exam (December-January)	Theory	100%
Half Yearly Exam (September)	Theory+Practical (100 MARKS)	80%	Final Exam	Theory+Practical (100 MARKS)	100%

***If the tests are to be held through online mode, these may be conducted as suggested under techniques & tools or through any other means as found suitable by the school under the given situation.**

GRADE SUBJECTS:

- 1.GENERAL STUDIES**
- 2.WORK EXPERIENCE**
- 3.PHYSICAL & HEALTH EDUCATION**
- 4. CLUB**
- 5. HOUSE**

OTHERS

- 1. REFLECTION JOURNAL**
- 2. INTEGRATED PROJECT**
- 3. EMC**
- 4. COMMUNICATIVE ENGLISH**
- 5. LEGIBILITY OF HANDWRITTING**
- 6. GENERAL AWARENESS**

Exemplary	Proficient	Partially Proficient	Unsatisfactory
A	B	C	D

UNIT TEST

Unit Test		Techniques/ Methods
Periodicity (July-Aug, Nov-Dec)	Term 1 Term 2	Exam paper assignment to be shared to the students in a scheduled time Pen Paper Test
Duration	1Hour	
Total Marks	25	
Type of test	Objective & Subjective	

ENGLISH (301) XI & XII Question Paper Design UTs

S.NO	Typology of questions	Objective type/ MCQ 1 marks	Short answer 2 marks	Short answer- II 3 marks	Long answer 1 5 marks	Total Marks
1	Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers.	-	2	-	1	9

2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas.	5	-	-		5
3	Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way.	3	-	-		3
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions.	-	-	1	1	8
	Total	8X1=8	2X2=4	3X1=3	5X2=10	25

MATHEMATICS (041) XI & XII Question Paper Design UTs

	Objective Type/ MCQ 1 Mark	Very Short Ans 2 Marks	LONG Ans 3 Marks	Long Ans -2 4 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	-	1	1	-	5
Understanding: Demonstrate	1	2	1	1	12

understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.					
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	1	-	-	1	5
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.			1		3
TOTAL QUESTIONS	1X2=2	2X3=6	3X3=9	4x2=8	25 Marks (10 Ques)

CHEMISTRY XI & XII Question Paper Design UTs

S.N O.	TOPOLOGY OF QUESTIONS	OBJECTIVE TYPE (1 MARK)	VSA (2 MARKS)	SA (3 MARKS)	LA (5 MARKS)	TOTAL MARKS	WEIGHTAGE %
1	Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret,	1	2	1	-	8	32%

	compare, contrast, explain, paraphrase information, MC Q's, fill ups, assertion-reasoning)						
2	Application - or knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem)	1	1	1	1	11	44%
3	Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of	1	1	1	-	6	24%

	information from a variety of sources-like pictures etc)						
	TOTAL	1X3=3	2X4=8	3X3=9	5X1=5	25	

PHYSICS XI & XII Question Paper Design UTs

S.N O.	TOPOLOGY OF QUESTIONS	OBJECTIVE TYPE (1 MARK)	VSA (2 MARKS)	SA (3 MARKS)	LA (5 MARKS)	TOTAL MARKS	WEIGHTAGE %
1	Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information, MC Q's, fill ups, assertion-reasoning)	1	2	1	-	8	32%
2	Application - or knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to	1	1	1	1	11	44%

	interpret a situation, provide an example, or solve a problem)						
3	Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources-like pictures etc)	1	1	1	-	6	24%
	TOTAL	1X3=3	2X4=8	3X3=9	5X1=5	25	

BIOLOGY XI & XII Question Paper Design UTs

	Objective Type/ MCQ 1 Mark	Very Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	1		1		4

Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1	1			3
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	2			1	7
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	1	1	1		6
Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.		1	1		5
TOTAL QUESTIONS	1X5=5	2X3=6	3X3=9	5X1=5	25 (12)

COMPUTER SCIENCE XI & XII Question Paper Design UTs-

S.NO	Typology of questions	Objective type/ MCQ 1 marks	Short answer 1 3 marks	Short answer- II 2 marks	Long answer 1 4 marks	Long answer -II 5 marks	Total Marks
1	Remembering - (programming Knowledge based questions, to know basic of python and pandas concepts programming and database operations and commands)	2			2		10

2	Understanding: concepts of series with different output based questions and MYSQL commands	2			2		10
3	Applying: solve programming codes on data frame , data visualization and MySQL	1			1		5
	TOTAL QUESTIONS	1X5=5			4X5=20		25(10)

ACCOUNTANCY XI & XII Question Paper Design UTs-

	Objective Type/ MCQ 1 Mark	Very Short Ans 2 Marks	Short Ans 3 Marks	Long Ans 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	2	1			4
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1		1		4
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	1		1	1	9
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating:	1	1		1	8

Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.					
TOTAL QUESTIONS	1X5=5	2X2=4	3X2=6	5X2=10	25 Marks (11Ques)

BUSINESS STUDIES XI & XII Question Paper Design UTs-

	Objective Type/ MCQ 1 Mark	Very Short Ans 2 Marks	Short Ans 3 Marks	Long Ans 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	2	1			4
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1		1		4
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	1		1	1	9
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	1	1		1	8

TOTAL QUESTIONS	1X5=5	2X2=4	3X2=6	5X2=10	25 Marks (11Ques)
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ECONOMICS XI & XII Question Paper Design UTs-

	Objective Type/ MCQ 1 Mark	Short Ans I 3 Marks	Short Ans II 4 Marks	Long Ans 6 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	2	1	-	-	5
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1	1	1	-	8
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	1	-	1	-	5
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	1	-		1	7
TOTAL QUESTIONS	1X5=5	3X2=6	4X2=8	6X1=6	25

MARKETING XI & XII Question Paper Design UTs-

	Objective	Very	Short	Long	Total
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	Type/ MCQ 1 Mark	Short Answer 2 Marks	Answer 3 Marks	Answer 5 Marks	Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	1	1	1		6
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1			1	6
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	2			1	7
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	1	1	1		6
TOTAL QUESTIONS	1X5=5	2X2=4	3X2=6	5X2=10	25 (11)

HOME SCIENCE XI & XII Question Paper Design UTs-

S.NO	TOPOLOGY OF QUESTIONS	OBJECTIVE TYPE (1 MARK)	SA (3 MARKS)	LA (5 MARKS)	TOTAL MARKS	WEIGHTAGE %
1	Knowledge and	1	1	1	9	40%

	understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information, MCQ's , fill ups, assertion-reasoning)					
2	Application - or knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem)	-	1	1	8	30%
3	Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources-like pictures etc)	2	2	-	8	30%

	TOTAL	1X3=3	3X4=12	2X5=10	25	
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GEOGRAPHY XI & XII Question Paper Design UTs-

	Objective Type/ MCQ 1 Mark	Very Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	1	1	1	9
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1	1	1	9
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.		1		3
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	1	1		4
TOTAL QUESTIONS	1X3=3	3X4=12	5X2=10	25 Marks (9Ques)

POLITICAL SCIENCE XI & XII Question Paper Design UTs-

S.NO	COMPETENCIES	Objective Type (1 mark)	VSA (2 Marks)	SA (4 Marks)	Long Answer (5 Marks) based on Passage/Cartoon	LA (6 Marks)	Marks
1	Remembering & Understanding: MCQ, Statement based, Interpretation	1	1	1		1	13
2	Applying: Examine & break information into parts, giving descriptions	1		1			5
3	Formulating, Analysing, Evaluating & Creating: Extended text questions on cartoon and pictures		1		1		7
	Total	1x2=2	2x2=4	4x2=8	5x1=5	6x1=6	25

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR POLITICAL
SCIENCE- (80+20=100MARKS)**

S.N O.	COMPETENCIES	Objective Type (1 mark)	VSA (2 Marks)	SA (4 Marks)	MCQ (4 Marks) based on Passage	Map Ques. Picture Based interpretat ion (4 Marks)	LA (6 Mar ks)	Ma rks
1	Remembering - (Knowledge based Simple recall (questions, to know specific facts, terms, concepts, principles, or theories, Identify, define ,or recite, information)	3	2	1			1	17
2	Understanding- (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	2	1	1			1	14
3	Application(U se abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)	3	1	1		1	1	19

4	High Order Thinking Skills(Analysis & Synthesis, Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)(includes Map interpretation)	3	1	1	1			13
5	Evaluation – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes)	1	1	1		1	1	17
	Total	1x12= 12	2x6= 12	4x5=20	4x1=4	4x2=8	6x4 =24	80

PHYSICAL EDUCATION XI & XII Question Paper Design UTs-

S.No	Typology of Questions	Objective Type/MCQ 1 Marks	Short Answer 3 Marks	Long Answer 5 marks	Marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, basic concepts, and answers.	1	1	1	9
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	2	1	1	10
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques	2	1		5

	and rules in a different way.				
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend options by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	1			1
	Total	6x1=6	3x3=9	2x5=10	25

HINDUSTANI MUSIC XI & XII Question Paper Design UTs-

	Objective Type/ MCQ 1 Mark	Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.				4	20
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.				1	5
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.					

<p>Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p> <p>Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>					
TOTAL QUESTIONS				5X5=25	25

WEB APPLICATION XI & XII Question Paper Design UTs-

	Objective Type/ MCQ 1 Mark	Very Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
<p>Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.</p>	1	1	1		6
<p>Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.</p>	1			1	6
<p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</p>	2			1	7
<p>Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</p>	1	1	1		6

Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.					
TOTAL QUESTIONS	1X5=5	2X2=4	3X2=6	5X2=10	25 (11)

TEXTILE DESIGN XI & XII Question Paper Design UTs-

	Objective Type/ MCQ 1 Mark	Very Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	1	1	1		6
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1			1	6
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	2			1	7
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a	1	1	1		6

different way by combining elements in a new pattern or proposing alternative solutions.					
TOTAL QUESTIONS	1X5=5	2X2=4	3X2=6	5X2=10	25 (11)

GEOSPATIAL TECHNOLOGY

	Objective Type/ MCQ 1 Mark	Very Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	1	1	1		6
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	1			1	6
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	2			1	7
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	1	1	1		6
TOTAL QUESTIONS	1X5=5	2X2=4	3X2=6	5X2=10	25

					(11)
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INTEGRATED PROJECT (25 MARKS) AND RESEARCH BASED PROJECT (25 MARKS)-

Integrated Project		Techniques/Methods	Research Based Project		Techniques/ Methods
Frequency	Once in a year	<ul style="list-style-type: none"> • PPT • Pen paper assignment • Videos/Audio • Survey Report • Collections • File • Album • Log Book 	Frequency	Once in a year	<ul style="list-style-type: none"> • PPT • Pen paper assignment • Videos/Audio • Survey Report • Collections • File • Album • Log Book
Duration	Review before Half Yearly Exams		Duration	Review before Annual	

SUGGESTED TOPICS FOR INTEGRATED AND RESEARCH BASED PROJECT

Topic for Integrated Project	Topic for Research Based Project
<p>Class 11- Responsible consumption and production</p> <p>Class 12 - Good health and well-being</p>	<p>Class 11- Quality Education for All Target Goal: Equal Access to Technical, Vocational and Higher Education</p> <p>Class 12- Guarantee peace, justice, and strong institutions (social and political aspects) Target goal- Ensuring peace, stability, human rights and effective governance based on rule of law.</p>

RUBRIC FOR INTEGRATED PROJECT- (25 marks)

	PERCEIVES (2)	MILESTONES (3)	BENCHMARK (5)
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Global Self-Awareness	Effectively addresses significant issues of Covid 19 in the global and human world based on articulating one's identity in a global context according to any one subject only..	Evaluates & Analyses the global impact of covid 19 on local & global and human world in a few subjects .	Identifies & analyses and contributes solutions to individual's personal issues and certain local and global issues for all the problems.
Creativity & Presentation	Some use of News clippings/graphics, photographs and reflective statements in one subject only.	Good use of News clippings/ graphics, photographs and reflective statements in few subjects	Exceptional use of News clippings/ graphics, photographs and reflective statements in all the subjects.
Critical Analysis and Preparation of thoughtful,creative & Concise Response to Topic	Some analysis of issues presented and conclusion is inappropriate according to the questions.	Issue is critically analyzed and related to the topic. Responses follow logically from the evidence presented in a few subjects.	Range of evidence is extensive, and the evidence is thoroughly analyzed and appropriate responses derived in all the subjects creatively.
Provides Evidence to meet Learning Outcomes	Provides some evidence to meet Learning Outcomes of the integrated project.	Provides significant evidence to meet Learning Outcomes for a few subjects only.	Provides an extensive range of evidence to meet all the Learning Outcomes of the integrated project.
Punctuality /Accomplishment	Some of the assigned work is complete and received two or more days late.	Most of the assigned work is complete and received one day late.	All the assigned work is complete and received in due date

RUBRICS FOR RESEARCH BASED PROJECT- (25 Marks)

	PERCEIVES (2)	MILESTONES (3)	BENCHMARK (5)
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REFLECTION	Lacks reflection and understanding of self learning and not conveyed	Displays some reflection and understanding of self learning but not conveyed properly	Displays clear sign of reflection and understanding of self-learning and conveys properly
DEMONSTRATION OF LEARNING	Poor expression, lacks clarity	Inconsistent and inadequate expression of understanding	Thoughtfulness and clarity of ideas clearly displayed in expression of understanding
QUALITY OF WORK	Lacks Effort	Inconsistent Effort	Consistent work with best efforts
PRESENTATION	Speech, body- language and content doesn't meet standard	Speech, body- language and content lacked creativity	Speech, body- language and content was as per standard and well planned with creative ideas.
TIME MANAGEMENT	Required multiple reminders to complete	Required some reminders to complete	Completed tasks with in time frame

TERM 1 AND TERM 2

Half Yearly/ Term 1/ Examination		TOTAL	Term 2/ Pre-Finals/ Pre-board/ Final Examination		TOTAL
THEORY	PRACTICAL	100	THEORY	PRACTICAL	100

Half Yearly Examination/ Annual Exam	Techniques /Methods	Tools	Resources
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Duration	3 hours	Online Test Links to be shared to the students in a scheduled time period. Or Pen Paper Test	Microsoft forms , Pen Paper Test	<ol style="list-style-type: none"> 1. Text books 2. Internet 3. Assignments 4. Worksheets
Total Marks		THEORY	PRACTICAL	100 MARKS
Type of test	Objective, VSA, SA, LA			

CCT- CRITICAL AND CREATIVE THINKING TESTS (20 MARKS)

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	<ul style="list-style-type: none"> • Critical Thinking (5) • Creativity (5) • Accuracy (5) • Problem solving (5) 	<ul style="list-style-type: none"> • Microsoft Form • Pen Paper Test 	CCT to be conducted from the Question Bank prepared by the teachers Internet etc.
Duration	30 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS)			

HALF YEARLY EXAMINATION/ FINAL EXAMINATION FOR ENGLISH- (80+20= 100 Marks)

S.NO	Typology of questions	Objective type/ MCQ 1 marks	Short answer 2 marks	Short answer-II 3 marks	Long answer 1 5 marks	Long answer -II 5 marks	Total Marks
1	Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers.	6	5			-	16

2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas.	28					28
3	Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way.			2	2	-	16
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions.		5		1	1	20
	Total	34X1=34	10X2=20	2X3=6	3X5=15	1X5=5	80

PROJECT WORK = 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR MATHEMATICS-

(80+20= 100 Marks)

S.NO	Typology of questions	Objective type/ MCQ 1 marks	Short answer I 2marks	Short answer- II 4 marks	Long answer I 6 marks	TOTAL MARKS	%
1	Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers.	4	1	1	1	16	20
2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas.	6	2	3	1	28	35
3	Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way.	6	2	1	1	20	25
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions.	4	1	1	1	16	20
	Total	20X1=20	6x2=12	6x4=24	4x6=24	80	100

PRACTICAL WORK = 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR CHEMISTRY-

(80+20= 100 Marks)

Type	Marks for Each Question	No. of Questions	Total Marks	Percentage

Short Answer I	2	4	8	22.86
Short Answer II	3	4	12	34.28
Long Answer	5	3	15	42.86
Total		11	35	100

Domains	Total Marks	%
Remembering and Understanding: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	28	40
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	21	30
Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	21	30

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR PHYSICS-
(70+30= 100 Marks)**

S.No.	Typology of Questions	VSA Objective Type (1 mark)	SA (2 marks)	LA-I (3 marks)	LA-II (5 marks)	Total Marks	Percentage
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	2	2	1	–	9	12%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	6	2	2	1	21	30%
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	6	2	1	2	23	33%

4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	6	1	2	–	14	20%
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PRACTICAL = 30 MARKS

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR BIOLOGY-

70 (theory) + 30 (practical)

Typology of Questions	Very Short Answer (VSA) (2 Marks)	Short Answer-I (SA-I) (2 Marks)	Short Answer-II (SA-II) (3 marks)	Short Answer III (Case Based) (4 Marks)	Long Answer (LA) (5 marks)	Total Marks	Percentage
Remembering: (Knowledge based Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	-	1	1	1	1	14	20%
Understanding: (Comprehension – To be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	3	-	3	1	1	21	30%
Applying: (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)	7	3	1	-	1	21	30%

Evaluating & Analysis – Classify, Compare, Contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)	2	1	1	-	-	7	10%
Creating: (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	4	-	1	-	-	7	10%
TOTAL QUESTIONS	16×1=16	5×2=10	7×3=21	2×4 = 8	3×5=15	70(33)	100%

Practical = 30 marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR COMPUTER SCIENCE-

70 (theory) + 30 (practical)

S.NO	Typology of questions	Objective type/ MCQ 1 marks	Short answer 1 3 marks	Short answer-II 2 marks	Long answer 1 4 marks	Long answer -II 5 marks	Total Marks
1	Remembering - (programming Knowledge based questions, to know basic of python programming and database operations and commands)	5	1	3	1	1	21
2	Understanding: concepts of user define function and datafile handling with basic programs and output bAsed question and MYSQL commands	5	2	3	1	1	26

3	Applying: solve programming codes on list , string and functions	5	1	2	1	1	23
		1X15= 15	3X5=15	2X8= 16	4X3= 12	5X3= 15	70

PRACTICAL= 30 MARKS

**ACCOUNTANCY (055) XI & XII Question Paper Design
HALF YEARLY/ANNUAL (80+20= 100 Marks)**

S.NO	Typology of questions	Objective type/ MCQ 1 mark	Short answer 3 marks	Long answer 1 4 marks	Long answer 2 6 marks	Total marks
1	Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers.	5	1			8
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	5	2	1	2	27
3	Applying: Solve problems to new situations by applying required knowledge, facts, techniques, and rules in a different way.	5	2	1	2	27
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions.	5	1	1	1	18
	Total	20x1=20	6x3=18	3x4=12	5x6=30	80(34)

PROJECT WORK = 20 Marks

ACCOUNTANCY (055) XI & XII Question Paper Design
UNIT TEST (25 Marks)

S.NO	Typology of questions	Objective type/ MCQ 1 marks	Short answer 3 marks	Long answer 1 4 marks	Long answer 2 6 marks	Total marks
1	Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers.	1				1
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.	1	1	1		8
3	Applying: Solve problems to new situations by applying required knowledge, facts, techniques, and rules in a different way.	2	1			5
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions.	1		1	1	11

	Total	5x1=5	2x3=6	2x4=8	1x6=6	25(10)
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HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR BUSINESS STUDIES-

(80+20= 100 Marks)

S.NO	Typology of questions	Objective type/ MCQ 1 marks	Short answer I 3 marks	Short answer- II 4 marks	Long answer I 5 marks	Long answer -II 6 marks	Total marks
1	Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers.	5	1	1	1	1	23
2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas.	5	2	1	-	1	21
3	Applying: Solve problems to new situations by applying required knowledge, facts, techniques and rules in a different way.	5	1	-	1	1	19
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements	5	1	1	1	-	17

	about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions.						
	Total	20X1=20	5X3=15	3X4=12	3X5=15	3X6=18	80(34)

PROJECT WORK = 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR FOR ECONOMICS- (80+20= 100 Marks)

S.N O	Typology of questions	VSA Objective type/ MCQ 1 marks	Short answer I 3 marks	Short answer - II 4 marks	Long answer 1 6 marks	Total Marks	Percentage %
1	Remembering: Exhibit memory of previously learnt material by recalling facts, terms, basic concepts and answers.	5	1	2	1	22	27.5
2	Understanding: Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas.	5	1	2	1	22	27.5
3	Applying: Solve problems to new situations by applying required knowledge,	5	1	1	1	18	22.5

	facts, techniques and rules in a different way.						
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. make inferences and find evidence to support generalizations. Present and defend opinions by making judgements about information, validity of ideas or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern for proposing alternative solutions.	5	1	1	1	18	22.5
	Total	20X1=20	4X3=12	6X4=24	4X6=24	80	100

PROJECT WORK = 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR MARKETING- (60 MARKS + 40 MARKS = 100)

1. The Question Paper consists of two parts viz. Part A: Employability Skills and Part B: Subject Skills.

2. Part A: Employability Skills (10 Marks)

- i. Answer any 4 questions out of the given 6 questions of 1 mark each.
- ii. Answer any 3 questions out of the given 5 questions of 2 marks each.

3. Part B: Subject Skills (40 Marks):

- i. Answer any 10 questions out of the given 12 questions of 1 mark each.
- ii. Answer any 5 questions from the given 7 questions of 2 marks each.
- iii. Answer any 5 questions from the given 7 questions of 3 marks each.
- iv. Answer any 3 questions from the given 5 questions of 5 marks each.

4. This question paper contains 42 questions out of which 30 questions are to be answered.

	Objective Type/ MCQ 1 Mark	Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
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Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	3	2	1	1	15
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	4	2	2	1	19
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	2	1	1	15
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	4	2	1		11
TOTAL QUESTIONS	14	8	5	3	60 (30)

PROJECT WORK = 40 Marks

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR HOME SCIENCE-
(70+30=100 Marks)**

S. No.	TOPOLOGY OF QUESTIONS	OBJECTIVE TYPE (1 MARK)	SA (2 MARKS)	SA (3 MARKS)	LA (4 MARKS)	VLA (5 MARKS)	TOTAL MARKS	WEIGHTAGE %
1	Knowledge and understanding based questions terms, concepts, principles, or theories; Identify, define, or recite interpret, compare, contrast, explain, paraphrase information, MCQs, fill ups, assertion-reasoning)	2	2	1	1	3	28	40%
2	Application - or	9	2	1	-	1	21	30%

	knowledge/concepts based questions (Use abstract information in concrete situations, to apply knowledge to new situations. Use given content to interpret a situation, provide an example, or solve a problem)							
3	Formulation, analysis, Evaluation and creativity based question (Appraise, judge, and /or justify the value or worth of a decision or outcome, or to predict outcomes) Classify, compare, contrast, or differentiate between different pieces of integrate unique piece of information from a variety of sources)	8	2	-	1	1	21	30%
	TOTAL	19X1=1 9	6X2=1 2	3X2= 6	4X2= 8	5X5=2 5	70	100%

Scheme of questions- Weightage to difficulty level of questions-

S.NO.	ESTIMATED DIFFICULTY	WEIGHTAGE
1	EASY	20
2	AVERAGE	60
3	DIFFICULT	20

PRACTICAL - 30 MARKS

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR GEOGRAPHY-
(70+30= 100 Marks)**

1	Remembering - (Knowledge based Simple recall (questions, to know specific facts, terms, concepts, principles, or theories, Identify, define ,or recite, information)	6	1	1			1	18
2	Understanding- (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	2		1	1		1	17
3	Application(U se abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)	7	1		1		1	20
4	High Order Thinking Skills(Analysis & Synthesis, Classify, compare, contrast, or differentiate	4	1	1	1			15

	between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)(includes Map interpretation)							
5	Evaluation – (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes)	1		1		1		10
	Total	1x20=20	2x3=6	4x4=16	5x3=15	5x1=5	6x3=18	80

Project work: 20 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR FOR PHYSICAL EDUCATION- (70+30= marks)

S.No	Typology of Questions	Objective Type/MCQ Marks	1	Short Answer Marks	3	Long Answer 5 marks	Marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, basic concepts, and answers.	5		3		2	24
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5		3		1	19

3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	2	1	16
4	Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend options by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	5	2		11
	Total	20x1=20	10x3=30	4x5=20	70 (34)

PRACTICAL=30 MARKS

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR HINDUSTANI MUSIC-

(30+70=100 MARKS)

	Objective Type/ MCQ 1 Mark	Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 6 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.				4	24
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.				1	6
Applying:					

Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.					
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.					
TOTAL QUESTIONS				6X5=30	30(5)

PRACTICAL = 70 MARKS

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR WEB APPLICATION -

(60 MARKS + 40 MARKS = 100)

1. The Question Paper consists of two parts viz. Part A: Employability Skills and Part B: Subject Skills.

2. Part A: Employability Skills (10 Marks)

- i. Answer any 4 questions out of the given 6 questions of 1 mark each.
- ii. Answer any 3 questions out of the given 5 questions of 2 marks each.

3. Part B: Subject Skills (40 Marks):

- i. Answer any 10 questions out of the given 12 questions of 1 mark each.
- ii. Answer any 5 questions from the given 7 questions of 2 marks each.
- iii. Answer any 5 questions from the given 7 questions of 3 marks each.
- iv. Answer any 3 questions from the given 5 questions of 5 marks each.

4. This question paper contains 42 questions out of which 30 questions are to be answered.

	Objective Type/ MCQ 1 Mark	Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	3	2	1	1	15
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	4	2	2	1	19

Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	2	1	1	15
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	4	2	1		11
TOTAL QUESTIONS	14	8	5	3	60 (30)

PROJECT WORK = 40 Marks

**HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR TEXTILE DESIGN-
(60 MARKS + 40 MARKS = 100)**

1. The Question Paper consists of two parts viz. Part A: Employability Skills and Part B: Subject Skills.

2. Part A: Employability Skills (10 Marks)

- i. Answer any 4 questions out of the given 6 questions of 1 mark each.
- ii. Answer any 3 questions out of the given 5 questions of 2 marks each.

3. Part B: Subject Skills (40 Marks):

- i. Answer any 10 questions out of the given 12 questions of 1 mark each.
- ii. Answer any 5 questions from the given 7 questions of 2 marks each.
- iii. Answer any 5 questions from the given 7 questions of 3 marks each.
- iv. Answer any 3 questions from the given 5 questions of 5 marks each.

4. This question paper contains 42 questions out of which 30 questions are to be answered.

	Objective Type/ MCQ 1 Mark	Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	3	2	1	1	15
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	4	2	2	1	19
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	2	1	1	15
Analysing and Evaluating:	4	2	1		11

Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.					
TOTAL QUESTIONS	14	8	5	3	60 (30)

PROJECT WORK = 40 Marks

HALF YEARLY EXAMINATION/ANNUAL EXAMINATION FOR GEOSPATIAL TECHNOLOGY- (60 MARKS + 40 MARKS = 100)

1. The Question Paper consists of two parts viz. Part A: Employability Skills and Part B: Subject Skills.

2. Part A: Employability Skills (10 Marks)

- Answer any 4 questions out of the given 6 questions of 1 mark each.
- Answer any 3 questions out of the given 5 questions of 2 marks each.

3. Part B: Subject Skills (40 Marks):

- Answer any 10 questions out of the given 12 questions of 1 mark each.
 - Answer any 5 questions from the given 7 questions of 2 marks each.
 - Answer any 5 questions from the given 7 questions of 3 marks each.
 - Answer any 3 questions from the given 5 questions of 5 marks each.
4. This question paper contains 42 questions out of which 30 questions are to be answered.

	Objective Type/ MCQ 1 Mark	Short Answer 2 Marks	Short Answer 3 Marks	Long Answer 5 Marks	Total Marks
Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	3	2	1	1	15
Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translation, interpreting, giving descriptions, and stating main ideas.	4	2	2	1	19
Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	3	2	1	1	15
Analysing and Evaluating: Examine and break information into parts by identifying motives or causes. Make inferences and	4	2	1		11

<p>find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</p> <p>Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>					
TOTAL QUESTIONS	14	8	5	3	60 (30)

PROJECT WORK = 40 Marks

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/file/d/1V91IXrVEF-0uU-TQ4SfHB1M0dXwiaL1o/view?usp=sharing>